

Visual Arts

Art criticism and art history

Plates Booklet

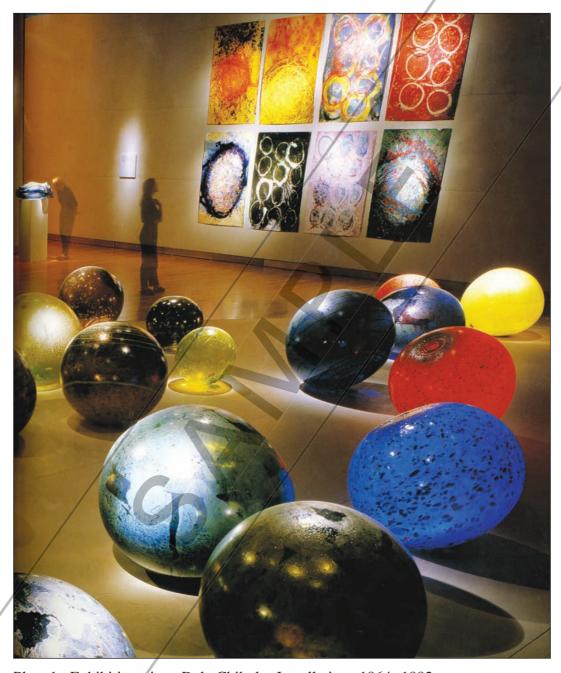


Plate 1: Exhibition view, Dale Chihuly: Installations 1964–1992, Seattle Art Museum 1992

Dale Chihuly, b.1941, USA *Niijima Floats*, 1992

glass sculptures: variable dimensions up to 122 cm in diameter,

varying weights up to 18 kilograms each

Float Drawings, 1992 acrylic on paper, 150×100 cm

Note: Niijima is a volcanic island in Japan.

 $\frac{1}{2812}$ -1 -1



Plate 2: David LaChapelle, b.1963, USA

Wilting Gossip, 2008–2011

photograph (chromogenic print), 183 ×137 cm

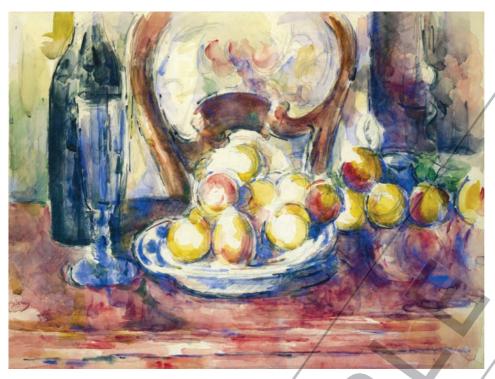


Plate 3: Paul Cézanne, c1839–1906, France
Still Life with Apples, Bottle and Chairback, 1902–1906
pencil and gouache on paper, 45.8 × 60.4 cm



Plate 4: Clara Peeters, c1585–1657, Flemish (Northern Europe)

Breakfast Still Life, 1630s

oil on board, 71 × 109 cm



Plate 5: Reg Mombassa, b.1951

Surf-Cultural Evolution (Amphibious Sedan),
1998

charcoal and coloured pencil on paper,
45.5 × 32 cm



Plate 6: Reg Mombassa, b.1951

Sun through cloud, West Auckland, 2005

acrylic on canvas, 56 × 76 cm





Plate 7: Reg Mombassa, b.1951 *Suburbia*, 1998 rayon shirt, for Mambo

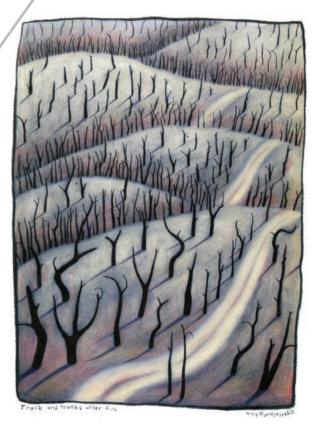


Plate 8: Reg Mombassa, b.1951 Track and trunks after fire, 2009 coloured pencil and charcoal on paper, 68 × 51 cm



2015 HIGHER SCHOOL CERTIFICATE EXAMINATION

12345678

Student Number

Student, Sample

Visual Arts

Art criticism and art history

General Instructions

- Reading time 5 minutes
- Working time $1\frac{1}{2}$ hours
- Write using black pen
- A Plates Booklet is provided with this paper

Total marks - 50

Section I Pages 2–12

25 marks

- Attempt Questions 1–3
- Allow about 45 minutes for this section

Section II Pages 13–14

25 marks

- Attempt ONE question from Questions 4–9
- Allow about 45 minutes for this section

Office Use Only - Do NOT write anything, or make any marks below this line.

Section I

25 marks Attempt Questions 1–3 Allow about 45 minutes for this section

Allow about 8 minutes for Question 1 Allow about 16 minutes for Question 2 Allow about 21 minutes for Question 3

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Extra writing space is provided on pages 11 and 12. If you use this space, clearly indicate which question you are answering.

Your answer will be assessed on how well you:

- write in a concise and well-reasoned way
- present an informed point of view
- use the plates and any other source material provided to inform your response

Refer to Plate 1 on page 1 of the Plates Booklet to answer Question 1.

Question 1 (5 marks)

Examine how ideas inform Dale Chihuly's practice in Plate 1.
/ ()

Question 1 continues on page 3

Question 1 (continued)	
	//
	/
	······/·····/
	——————————————————————————————————————
	•••••
<i></i>	
	•••••
E. 1.60	
End of Question 1	

– 3 –

Question 2 (8 marks)
Refer to Plates 2–4 on pages 2–3 of the Plates Booklet to answer Question 2.
Investigate the ways in which these still-life artworks are a response to time and place.

Question 2 continues on page 5

Question 2 (continued)	
	/
	<i>ff</i>
/	
	/
<i></i>	
Question 2 continues on	naga 6

Question 2 (continued)		
	/	
		. /
	/ A Y	
/		/
		,

End of Question 2

Question 3 (12 marks)
Refer to Plates 5–8 on page 4 of the Plates Booklet to answer Question 3.
Analyse how Reg Mombassa interprets and represents the world in his artworks.
Question 3 continues on page 8

Question 3 (continued)	
	/
	/
	/
	•••••
	•••••
	•••••
<i></i>	
·····/	•••••

Question 3 continues on page 9

Question 3 (continued)	
	/
	//
	/
	_
	•••••
	•••••
	••••••
.///	
/	
·····	
·····	
Question 3 continues on page	e 10

Question 3 (continued)			
	•••••	/	<i>f</i>
	•••••		
	•••••		••••••
	•••••		
	•••••		/
		/	/
		V	

End of Question 3

Section I extra writing space
If you use this space, clearly indicate which question you are answering.
— 12 — © 2015 Board of Studies, Teaching and Educational Standards NSW

Visual Arts Art criticism and art history

Section II

25 marks Attempt ONE question from Questions 4–9 Allow about 45 minutes for this section

Answer the question in the Section II Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- present a well-reasoned and informed point of view
- apply your understanding of the different aspects of content as appropriate (Practice, Conceptual Framework and the Frames)
- use relevant examples

Practice

Question 4 (25 marks)

Art is not only made with your hands.

With reference to this statement, discuss the significance of conceptual practice to artmaking. Refer to a range of examples in your answer.

OR

Question 5 (25 marks)

Examine how multi-sensory experiences are explored in artmaking practice. Refer to a range of artworks in your answer.

OR

Please turn over

-13-

Conceptual Framework

Question 6 (25 marks)

Art should comfort the disturbed and disturb the comfortable.

Banksy, artist

With reference to this quotation, examine how art can be a social commentary in response to world events and/or issues.

OR

Question 7 (25 marks)

... the function of the audience is to determine the meaning of the work when it is out of the artist's hands ...

Lawrence Alloway, art historian

With reference to this quotation, discuss relationships between audiences and artworks. Refer to a range of examples in your answer.

OR

Frames

Question 8 (25 marks)

Art does not need to imitate life.

With reference to this statement, analyse how and why artists have used approaches other than realism.

OR

Question 9 (25 marks)

How do artists and/or curators challenge conventional ideas about what an exhibition can be? Refer to specific examples in your answer.

End of paper



2015 HIGHER SCHOOL CERTIFICATE EXAMINATION

456 Centre Number

12345678

Student Number

Student, Sample

Visual Arts

Question Number

Art criticism and art history

Section II Writing Booklet

Instructions

- Use this writing booklet for Section II ONLY
- Answer ONE question from Section II ONLY
- Write the Question Number in the box above
- If you need more space, ask the supervisor for an extra writing booklet
- Write the number of this booklet and the total number of booklets that you have used for this question (eg: 1 of 3).

$\qquad \qquad \Box \!$		of	
	this		nun

this booklet number of booklets for this question

Office Use Only – Do NOT write anything, or make any marks below this line.





Do NOT write in this area.



Do NOT write in this area.



Do NOT write in this area.

Office Use Only – Do NOT write anything, or make any marks below this line.